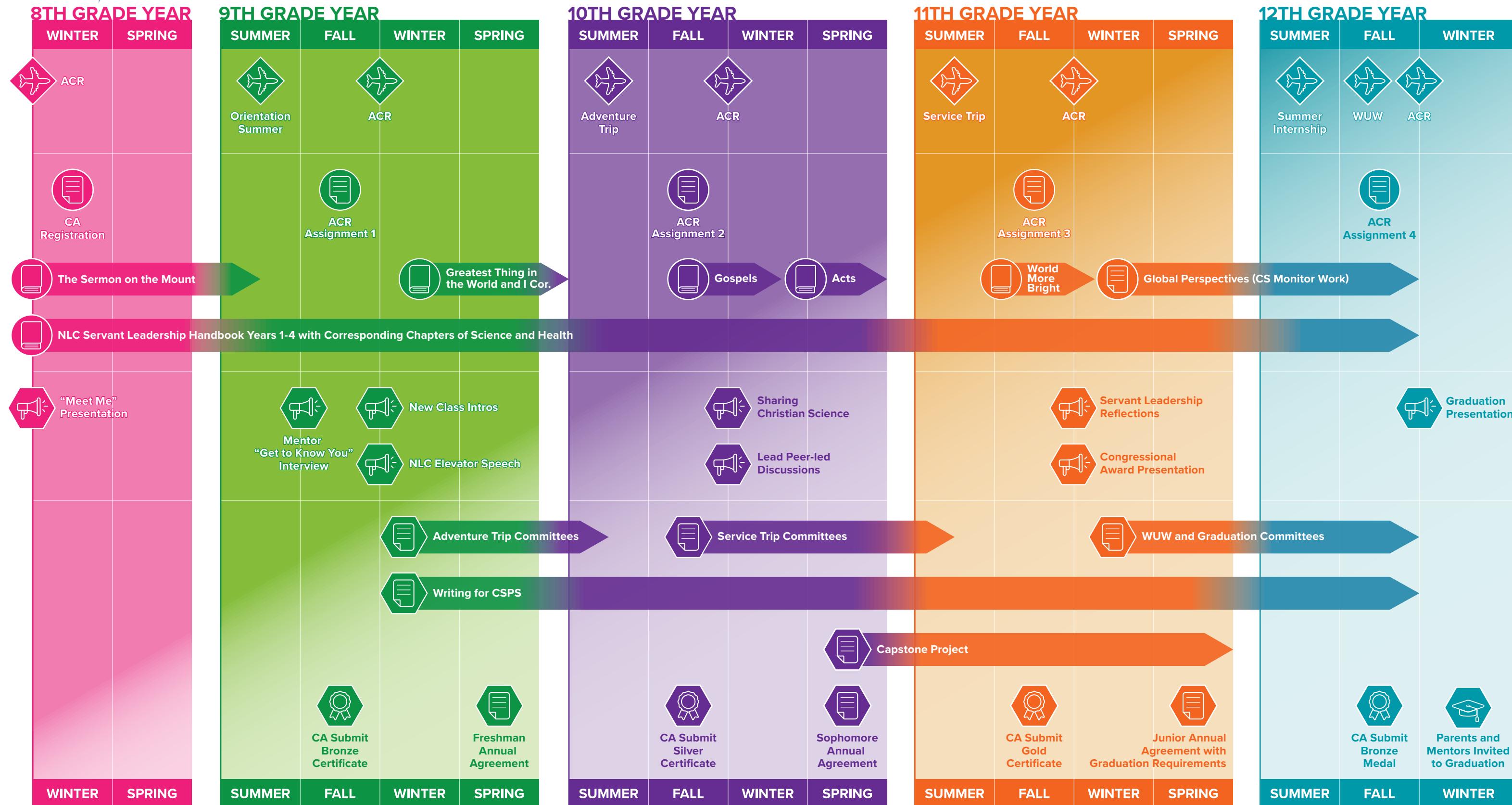


NLC Program Timeline



Travel

Public Speaking

Graduation

Teen Gatherings; Mentors invited to ACRs

Teen and Mentor read and discuss

Mentor provides integral support

Color gradation: signifies the level of mentor involvement over the years as they first initiate most things, and pass the responsibility off to the teen.

Definition of Terms

ACR: All Class Retreat – All NLC classes gather once per year; newest classes are introduced and the oldest classes graduate from the program.

ACR Assignments: Each year, the All Class Retreat has a unique theme which is highlighted and discussed throughout the weekend. Teens and mentors are given a reading assignment prior to the weekend to help prepare thoughtful responses related to the theme.

Capstone Project: Each teen will lead a team of people to accomplish a capstone activity that blesses their local community. Mentors provide key support and coaching for the capstone.

CA: Congressional Award – A national program designed to recognize initiative, service and achievement in young people. Teens are expected to earn at least the bronze medal in order to graduate NLC. This is reasonably achievable as long as they continue to earn and track hours each year in the four program areas.

CSPS: The Christian Science Publishing Society.

Graduation Presentation: The senior classes make formal presentations about their 4-year experience in NLC.

Meet Me: 8th grade teens deliver introductory presentations to their own classes.

New Class Intros: 9th grade teens introduce the new 8th grade teens to everyone at ACR.

New Mentors Start: Just before freshman year, each teen finds a local CS adult to be their mentor for the four years. Mentors are expected to meet regularly with their student and attend yearly online training calls each fall.

NLC Elevator Speech: Teens prepare concise speeches on the main components of the NLC program.

Peer-led Discussions: 10th grade teens practice facilitation by leading small-group discussions.

Servant Leadership Reflections: 11th grade teens deliver speeches connecting what they have learned about servant leadership.

Sharing CS: Teens participate in a workshop on how to share and discuss CS with others.

Writing for the CSPS: Teens are expected to write and submit to the CSPS one article or one Daily Lift at some point during their years in NLC.

WUW: Wrap-up Weekend – Each senior class gathers for a weekend to celebrate their growth and to prepare for graduation.

Other Important Information

- Teens have monthly class calls.
- Mentors have regular calls with class leaders (might not meet every month).
- Every fall, each teen has a check-in call with their mentor and Class Leader.
- Many teens will need lots of support and guidance from their mentors during years 1 and 2.
- Teens are expected to initiate regular check-ins with mentors (at least twice/month), *though in the beginning mentors often need to model consistent communication.*
- Teens are expected to maintain regular contact with their mentors during years 3 and 4, even when they require less support; the mentors provide a sounding board for ideas and continue to engage deeper with the teens about Christian Science and servant leadership skills.
- Mentors are invited to attend all ACRs, and are especially encouraged to attend 9th grade and graduation years.
- Parents are invited to attend graduation ACR (no other family members permitted).



WHAT ARE THE ENDURING GOALS OF THIS 4-YEAR PROGRAM?

<ul style="list-style-type: none">• To help Christian Science teens develop and hone their servant leadership skills• To encourage love for God and man through connecting with, serving and embracing others	<ul style="list-style-type: none">• To foster a desire for a deeper relationship with God and a better understanding of Christian Science• To provide a safe space for healthy discussion around tough issues teens face today and where everyone feels loved and valued
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TEENS WILL KNOW...

8th ➤ 9th	9th ➤ 10th	10th ➤ 11th	11th ➤ 12th
<ul style="list-style-type: none">• 5 leadership principles <i>MICEE</i>• 10 Servant Leadership traits• Our standard for Christian living <i>Sermon on the Mount</i>• The importance of our Pastor <i>Sections of S&H</i>	<ul style="list-style-type: none">• The life of Jesus <i>Gospels</i>• The significance of truly demonstrating love <i>Greatest Thing in the World</i>• Our Pastor <i>Sections of S&H</i>	<ul style="list-style-type: none">• The spread of Christianity <i>Acts</i>• The life of Mary Baker Eddy and the origins of Christian Science <i>A World More Bright</i>• Our Pastor <i>Sections of S&H</i>	<ul style="list-style-type: none">• The value of praying for the world <i>The CS Monitor</i>• Our Pastor <i>Sections of S&H</i>

TEENS WILL BE ABLE TO...

8th ➤ 9th	9th ➤ 10th	10th ➤ 11th	11th ➤ 12th
<ul style="list-style-type: none">• Manage self (assignments, attendance, timeliness, engagement, etc.)• Complete the Bronze Certificate of the Congressional Award (CA) with support• Demonstrate increasing independence• Live by the Sermon on the Mount	<ul style="list-style-type: none">• Grasp the elements and qualities of leadership• Actively seek the challenge of getting outside their comfort zone• Practice effective teamwork within their NLC class• Understand the importance of service to others• Demonstrate responsibility by continuing to track hours and earn CA certificates/medals	<ul style="list-style-type: none">• Accept and develop projects for the betterment of and in service to humanity• Demonstrate the concept of leadership through a Christian Science lens• Appreciate the leadership qualities and example of Mary Baker Eddy• Demonstrate responsibility by continuing to track hours and earn CA certificates/medals	<ul style="list-style-type: none">• Express themselves more articulately and convincingly through practice• Highlight and support good in the world by making a difference• Gain a better appreciation for the Christian Science textbook as both an inspirational and a practical guide• Earn the CA Bronze Medal or higher